

Application	for Hostin	g EACTA/ESA	Cardioth	oracic and	d Vascula	ır Anaesthe	esia F	ellowship Programme
Fellowship Info	ormation	Cardiothoraci	c and Vasc	ular Anaestl	hesia Fellov	wship Prograi	mme –	São Paulo - Brazil
Institution	Name	Dante Paz	zanese l	Institute	of Card	liology		
Address	Dante F	Pazzanese st	reet 500	eet 500 Sao Paulo - Brazil				
Website			wwv	v.idpc.org.	com.br			,
Chair Name	Chair Name Antoninho Sanfins Arnoni					Email	anton	inho.arnoni@dantepazzanese.org.br
Programme	Programme Director							
	Name		Caetar	no Nigro	Neto			
	Board Certification(s)			n Society	of Anaes	sthesiology	•	
	Title/Af	ffiliation	M.D.; F	P.h.D / Bra	zilian So	ciety of Ar	naesth	esiology
	Number	of original publ	lications	25				
	EACTA	, ESA, or other	societies me	embership	EAC	ГА МЕМ	BER	
	If ye	s, membership's	number	100348	3			
	Email		caenig	ro@uol.	com.br			
	Mailing	Address						
		Street	Peixoto	Gomide s	treet 502.	/ 173 B		
		City	Sao Pau	lo		Region		
		Country Phone		7110021	5.602.4	City/Zip c	ode	01409-000
	Will the			5119831 e sufficient		_	ntial les	adership to the programme and
		sion for the fello			unio to pr	⊠ Y		□ No
		e Programme d eness and accura		iew the fell	ows' clini		ce logs Yes	s at least quarterly and verify
Does the r Programme		ernational re	gulatory	authority(s) recog		instit Yes	utional CTVA Fellowship ⊠ No
If yes, plea	se explain							
		gramme will be tion with Euro				oracic Ana		hesia and Intensive Care at iia (EACTA)
Candidate's re	quiremen	ts						
The candidates	s must be	board certifi	ed or boa	ırd eligib	le accord			an residency programme
Language requ	irements:	Portug	uese lev	el B2				
Specific requir	ements to	wards the at	tending f	ellow:				
Since	the fellow	will be invol	ved with	direct patie	ent care,	the candida	ates n	nust be board certified or
board eligible	according	to Brazilian o	r Europea	n residenc	y progra	mme stand	ards,	and must be proficient in
Portuguese Pro	oficiency T	Cest – CELPE	BRÁS (Ir	ntermediat	e Superio	or Level is	requir	red).
General Progr	amme Inf	ormation						
Aims, goa	als and obje	ectives of the F	ellowship	Programn	ne			
	CTVA at	Dante Pazzan	ese Instit	ute of Car	diology ((IDPC), Br	azil, l	nas been established with
the aim	of providir	ng a solid clini	cal and ac	ademic ex	perience	in the peri	opera	tive management of adult
		ents undergoi			ascular p	rocedures.		
Preferred Dura	ation	☐ 12 months	s ⊠ 24 m	onths				

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* Of note, the training departments.	ng period should not be interru	pted by freque Month	nt and/or prolonged periods	of secondment to other divisions / Month
Preferred Progra	amme Training Start:	March	Programme End:	February
Number of	Positions Per Year 2	positions	offered to EACTA	
Type of fello	owship training avai labl e	2:		
□ Cli	nical only			
□ Cli	nical / Basic Research			
⊠ Cli	nical / Clinical Research			
□ Bas	sic Research only			
□ Cli	nical Research only			
If clinical, w	vill the fellows be allowed	l to work wi	th the patients under su	upervision ⊠ Yes □ No
Comments	The trainee will h have constant su		• •	ect patients' care and will ng.
3 14 .				

Faculty*

CTV Anaesthesia Faculty-Research Interest and/or Clinical Expertise. * Please, list at least three names

Name	EACTA	member	Certification in Cardiothoracic and Vascular Anaesthesia	Additional Qualifications	Email	Contact Address
Marcelo Salgado	⊠ Yes	□ No	YES	Intraoperative TEE Anaesthesia Specialist / Cardiac Anaesthesia Consultant / PhD	mfonsecasalgado@hotmail.co m	
Gretel Oliveira Nicolau	⊠ Yes	□ No	YES	Cardiac Anaesthesia Consultant / Congenital Heart Diseases Anaesthesia Specialist	greteloliveira@gmail.com	
Marcos Rodrigues Furtado de Mendonça	⊠ Yes	□ No	YES	Intraoperative TEE Anaesthesia Specialist / Cardiac Anaesthesia Consultant	marcosml@terra.com.br	
Francisco Jose Lucena Bezerra	⊠ Yes	□ No	YES	Cardiac Anaesthesia Consultant	Fjlb70@yaahho com	
David Le Bihan	⊠ Yes	□ No		Cardiologist / NBE / PhD	davidbihan@uol.com.br	
Rodrigo Bellio de Matos Barreto	⊠ Yes	□ No		Cardiologist / NBE / PhD	barretto.rodrigo@terra.com.br	
Renato Samfins Arnoni	⊠ Yes	□ No		Cardiac Surgeon / PhD	rarnoni@uol.com.br	
Click here to enter text.	□ Yes	□ No				
Click here to enter text.	□ Yes	□ No				
Click here to enter text.	☐ Yes	□ No				
Click here to enter text.	□ Yes	□ No				

Publications lists of the faculty's members in PubMed

- Landoni G, Lomivorotov V, Pisano A, Nigro Neto C, et al. MortalitY in caRdIAc surgery (MYRIAD): A randomizeD controlled trial of volatile anesthetics. Rationale and design. Contemp Clin Trials. 2017;59:38-43
- Nigro Neto C, Landoni G, Tardelli MA. A Novel Anti-Pollution Filter for Volatile Agents During Cardiopulmonary Bypass: Preliminary Tests. J Cardiothorac Vasc Anesth. 2017;31(4):1218-1222.
- Landoni G, Pisano A, Lomivorotov V, Alvaro G, Hajjar L, Paternoster G, Nigro Neto C, et al. Randomized Evidence for Reduction of Perioperative Mortality: An Updated Consensus Process. J Cardiothorac Vasc Anesth. 2017;31(2):719-730.
- Nigro Neto C, De Simone F, Cassara L, Dos Santos Silva CG, Marânhao Cardoso TA, Carco F, Zangrillo A, Landoni G. Tricks, tips, and literature review on the adapted vaporize system to deliver volatile agents during cardiopulmonary bypass. Ann Card Anaesth. 2016;19(2):240-4.
- Azevedo Maranhão Cardoso TA, Nigro Neto C, Santos Silva CG, et al., Use of lyophilized fibrinogen concentrate in cardiac surgery: a systematic review. Heart Lung Vessel. 2015;7(1):47-53.
- Bove T, Matteazzi A, Belletti A, Paternoster G, Saleh O, Taddeo D, Dossi R, Greco T, Bradic N, Husedzinovic I, Nigro Neto C, et al. Beneficial impact of levosimendan in critically ill patients with or at risk for acute renal failure: a meta-analysis of randomized clinical trials. Heart Lung Vessel. 2015;7(1):35-46.
- Nigro Neto C, Costa E, Rossi R, Tardelli MA. Inhalation induction with sevoflurane in adult cardiac surgery patients. A case series. Heart Lung Vessel. 2014;6(1):8-12.
- Nigro Neto C, do Amaral JL, Arnoni R, Tardelli MA, Landoni G. Intrathecal sufentanil for coronary artery bypass grafting. Braz J Anesthesiol. 2014;64(2):73-8.

 Arnoni RT, Dantas DC, Arnoni A, Nigro Neto C, Abdulmassih Neto C. Assessment of sternal closure using titanium plate. Rev Bras Cir Cardiovasc. 2013;28(3):386-90.

 Nigro Neto C, Landoni G, Cassarà L, De Simone F, Zangrillo A, Tardelli MA. Use of volatile anesthetics during cardiopulmonary bypass: a systematic review of adverse events. J Cardiothorac Vasc Anesth. 2014;28(1):84-89.
- Barile L, Landoni G, Pieri M, Ruggeri L, Maj G, Nigro Neto C, et al Cardiac index assessment by the pressure recording analytic method in critically ill unstable patients after cardiac surgery. J Cardiothorac Vasc

- Landoni G, Greco T, Biondi-Zoccai G, Nigro Neto C, et al. Anaesthetic drugs and survival: a Bayesian network meta-analysis of randomized trials in cardiac surgery. Br J Anaesth. 2013;111(6):886-96.
 Nigro Neto C, Arnoni R, Rida BS, Landoni G, Tardelli MA. Randomized trial on the effect of sevoflurane on polypropylene membrane oxygenator performance. J Cardiothorac Vasc Anesth. 2013;27(5):903-7.
 Nigro Neto C, Tardelli MA, Parallet JM, Los of volatile anesthetics in extracorpread icruicalision. Rev Bras Anestesiol. 2012;63(3):346-55.
 Nigro Neto C, Iza MP, Tardelli MA. Paraplegia after myocardial revascularization. Case report. Rev Bras Anestesiol. 2010;60(2):198-206, 114-8.

Exipt General Assignment Assignme

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Resources

Check if each of the following is available at the host centre.

Resource	Yes	Number	Working days/week
Total cardiothoracic and vascular ward beds		450	7
Number of ICU beds dedicated to CTV patients		91	7
Is there an emergency department in which cardiothoracic patients are managed 24 hours a day?	\boxtimes	1	7
An adequately designed and equipped post-anaesthesia care unit for cardiothoracic patients located near the operating room suite?		5	7
Is there monitoring and advanced life support equipment representative of current levels of technology?	\boxtimes	20	7
Hybrid Operating Rooms	\boxtimes	1	5
Cardiac Operating Rooms	\boxtimes	8	5
Thoracic Operating Rooms	\boxtimes	1	1
Vascular Operating Rooms	\boxtimes	1	5
Catheterisation Labs	\boxtimes	8	5
Electrophysiology Labs	\boxtimes	1	5
Pulmonology Labs	\boxtimes	1	5
Interventional Vascular Suits	\boxtimes	2	5
Separate CVICU Facility	\boxtimes	4	7
Animal Laboratory for research purposes	\boxtimes	1	5
Outpatient Clinic for perioperative evaluation of patients undergoing cardiothoracic and vascular procedures	\boxtimes	7	5
24-hours acute pain service available for patients undergoing cardiac, thoracic and vascular procedures	\boxtimes	1	7
Meeting Rooms	\boxtimes	5	5
Classrooms with visual and other educational aids	\boxtimes	5	5
Study areas for fellows	\boxtimes	1	6
Office space for faculty members and fellows	\boxtimes	1	7
Diagnostic facilities	\boxtimes	4	7
Therapeutic facilities	\boxtimes	5	7
24-hour laboratory services available in the hospital	\boxtimes	1	7
Cardiac stress testing	\boxtimes	1	5
Cardiopulmonary scanning procedures	\boxtimes	1	6
Pulmonary function testing	\boxtimes	1	5
Computers and IT support	\boxtimes	5	7
Appropriate on-call facilities for men and women	\boxtimes	14	7

Clinical Skills and Responsibilities

If yes, for each rotation or experience below, specify the duration (in months, four weeks = one month) during the 12-24 months of education in fundamental clinical skills.

Caring for inpatients in:

Cardiac Surgery using CPB

Cardiac Surgery without CPB

Minimally-Invasive Cardiac Procedures

Interventional Cardiac Catheterization (e.g. TAVI, Mitraclip, ASD..)

Electrophysiology Lab (e.g. mapping, ablation, pacemakers, ICDs..)

Number of performed produces/year

1800
100
100
80
800

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	Ī		
Robotic Cardiac Surgery	0		
Heart, Lung, and Heart/Lung Transplants	40		
ECLS, ECMO, VAD Procedures	10		
Echocardiography Lab	50		
Thoracoscopic Surgery	30		
Pulmonary Resection	10		
Oesophageal Surgery	5		
Tracheo-Bronchial Surgery	20		
Interventional Pulmonology Procedures	20		
Major Vascular Procedures	150)	
Neurological monitoring during major vascular surgery	80		
Interventional Vascular Procedures	120)	
Acute and Chronic Pain Management for CTV patients	100)	
Basic Research	40		
Clinical Research	20		
Rotations in:	Number of performed p	produces/ye	ar/fellow
Cardiac Anaesthesia	300)	
Thoracic Anaesthesia	50		
Anaesthesia for Major supra-inguinal Vascular Procedures	60		
Trans-esophageal and trans-thoracic echocardiography	120)	
Medical or surgical Critical Care Rotation	100 per fellow per tw	o months p	er year
Inpatient or outpatient cardiology	250)	
Inpatient or outpatient pulmonary medicine	20	ı	
Extracorporeal perfusion technology (CPB, ECMO, Nova-Lung.)	80		
Paediatric cardiothoracic anaesthesia	150)	
Basic Research	10	1	
Clinical Research	5		
Will all fellows entering the CTVA Programme complerequirements?		amental cl □ No	inical skills of
If no, explain.			
In the clinical anaesthesia setting, including nights and we perioperative CTVA care, involving fellows, for more than t	two anaesthetizing loca		
Clinical Responsibility:			
List any other rotations (along with their duration, in month learning.	ns) offered in the Progra	amme to au	agment fellows'
Click here to enter text.			
Will advanced subspecialty rotations reflect increased	d responsibility and ⊠ Yes	learning	opportunities?
Maximum Time in Non-Clinical Activities			
ancial Statement			
An employment contract will be signed with the candidate	☐ Yes	⊠ No	
Accommodation options are provided	□ Yes	⊠ No	
Accommodation options are provided	□ 1 CS	EN 140	

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	Transportation/travel options are provided					☐ Yes	⊠ No		
Monthly Salary:	Amount	R\$ 10.	000,00		Currency	Brazi	lian Rea	is	
	This oppo			by the centre	•	☐ Ye	s 🛭 No)	
Source of financia	al sunnort fo	or the cand	lidate:						
☐ Candidate	e (monthly sal	ary)							
□ Scholarshi									
☐ Education	al grant								
\square Award									
☐ Candidate	's own expense	es							
⊠ Others _	G + GP - G1			~ 5 1					
Please, describe	CASP – Cl		nestesia S	ao Paulo					
Educational and Acade	_	amme							
Didactic Session	ns								
Will faculty me	mbers' attenda	nce be monit	ored?			⊠ Yes	□ No		
Will fellows' at						⊠ Yes	□ No		
Will attendance	-	-	nembers?			⊠ Yes	□ No		
Will attendance	-			0.07 1 "	d	⊠ Yes	□ No		
Who of the follo	owing will pro	vide content	at conferenc	es? Check all	that apply.				
	esthesiology fa								
Anaesthesiology faculty members from other sites									
Non-	anaesthesiolog	gists from the	primary cli	nical site					
	anaesthesiolog		participatin	g sites					
	ing faculty me								
	/industry repre	esentatives							
Fello									
Others (specify):									
Othe	rs (specify): C	lick here to e	nter text.						
Othe What will be th				education	al topics	in the p	rogramm	e's sc	hedule?
			ollowing			_			
What will be th	e frequenc	y of the f		educationa Bi-weekly	Monthly	in the p			hedule? Annually
What will be th	e frequenc	y of the f	ollowing Weekly	Bi-weekly	Monthly	Quarterly	y Semi-ann		Annually
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Competency Area	Settings/Activities	Assessment Method(s)
Peri-operative critical care, including ventilatory support and peri-operative pain management.	ICU Rotation / OR cardiac surgeries rotations	ICU rounds / Perioperative protocols review and discussion
Providing anaesthesia care for patients undergoing cardiac surgery with and without extracorporeal circulation.	1	OR cardiac surgeries rotations under supervision and daily discussion of scheduled clinical cases
Providing anaesthesia care for patients undergoing thoracic surgery, including operations on the lung, oesophagus, and thoracic aorta.	1	OR thoracic surgeries rotations under supervision and daily discussion of scheduled clinical cases
Advanced-level peri-operative TEE.	Perioperative Echocardiography with Simulation Practice / OR TEE rotation	Simulation and OR cardiac surgeries with TEE monitoring under supervision and TEE discussion of the tests results
The ability to independently manage intra-aortic balloon counterpulsation and be actively involved in the management of other extracorporeal circulatory assist devices.		OR cardiac surgeries rotation under supervision and daily discussion of scheduled clinical cases / ICU rounds
Management of cardiopulmonary bypass (CPB).	OR CPB section rotation	OR CPB management rotation under supervision and daily discussion of scheduled clinical cases

Medical Knowledge

Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which residents will demonstrate knowledge in each of the following areas. Also indicate the method(s) used to assess competence.

Area of Knowledge	Settings/Activities	Assessment Method(s)
How cardiothoracic diseases affect the administration of anaesthesia and life support to adult cardiothoracic patients.	OR Anaesthesia for Cardiac Surgery Rotations , CTVA Theoretical Course, lectures, conferences	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Embryological development of the cardiothoracic structures.	OR Congenital Heart Diseases rotation, CTVA Theoretical Course, lectures, conferences, OR clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Congenital Heart Diseases Surgery Rotation
Pathophysiology, pharmacology, and clinical management of patients with cardiac disease, to include cardiomyopathy, heart failure, cardiac tamponade, ischeamic heart disease, acquired and congenital valvular heart disease, congenital heart disease, electrophysiologic disturbances, and neoplastic and infectious cardiac diseases.	OR Anaesthesia for Cardiac Surgery Rotations, CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations
Pathophysiology, pharmacology, and clinical management of patients with respiratory disease, to include pleural, bronchopulmonary, neoplastic, infectious, and inflammatory diseases.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Pathophysiology, pharmacology, and clinical management of patients with thoracic vascular, tracheal, oesophageal, and mediastinal diseases, to include infectious, neoplastic, and inflammatory processes.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Non-invasive cardiovascular evaluation, to include electrocardiography, transthoracic echocardiography, TEE, stress testing, and cardiovascular imaging.	Non-invasive Diagnosis in Cardiology Department / Theoretical Course of Perioperative Echocardiography in the TEE Simulation Lab	Echocardiography Theoretical Course exam / Fellow evaluation during OR's TEE rotation
Cardiac catheterization procedures and diagnostic interpretation, to include invasive cardiac catheterization procedures, including angioplasty, stenting, and transcatheter laser and mechanical ablations.	Interventional Cardiology Department Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Non-invasive pulmonary evaluation, to include pulmonary function tests, blood gas and acid-base analysis, oximetry, capnography, and pulmonary imaging.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Pre-anaesthetic evaluation and preparation of adult cardiothoracic patients.	CTVA Theoretical Course, Pre anaesthetic visit teaching rounds	CTVA Theoretical Course exam
Peri-anaesthetic monitoring, both non-invasive and invasive (intra-arterial, central venous, pulmonary artery, mixed venous saturation, cardiac output)	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Pharmacokinetics and pharmacodynamics of medications prescribed for medical management of adult cardiothoracic patients.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Pharmacokinetics and pharmacodynamics of anaesthetic medications prescribed for cardiothoracic patients.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief



Area of Knowledge	Settings/Activities	Assessment Method(s)
Pharmacokinetics and pharmacodynamics of medications prescribed for management of haemodynamic instability.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Extracorporeal circulation, to include: myocardial preservation; effects of CPB on pharmacokinetics and pharmacodynamics; cardiothoracic, respiratory, neurological, metabolic, endocrine, haematological, renal, and thermoregulatory effects of CPB; and coagulation/ anticoagulation before, during, and after CPB.	OR CPB Rotation / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's CPB Section Rotation
Inotropes, chronotropes, vasoconstrictors, and vasodilators.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Circulatory assist devices, to include intra-aortic balloon pumps, left and right ventricular assist devices, and extracorporeal membrane oxygenation (ECMO).	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, ICU Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Pacemaker insertion and modes of action.	OR Anaesthesia for EP Rotation / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Electrophysiology (EP) Rotation
Cardiac surgical procedures, to include: minimally invasive myocardial revascularization; valve repair and replacement; pericardial, neoplastic procedures; and heart and lung transplantation.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Thoracic aortic surgery, to include: ascending, transverse, and descending aortic surgery with circulatory arrest; CPB employing low flow and or retrograde perfusion; lumbar drain indications and management; and spinal cord protection, including cerebral spinal fluid (CSF) drainage.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Cardiac Surgery Rotations / Intraday Debrief
Oesophageal surgery, to include varices, neoplastic, colon interposition, foreign body, stricture, and tracheoesophageal fistula.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds / Medical School Hospital of Sao Jose do Rio Preto	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Thoracic Surgery Rotations / Intraday Debrief
Pulmonary surgery, to include segmentectomy (open or video-assisted), thoracoscopic or open, lung reduction, bronchopulmonary lavage, one-lung ventilation, lobectomy, pneumonectomy and bronchoscopy, including endoscopic, fiberoptic, rigid, laser resection.	OR Anaesthesia for Cardiac Surgery Rotations / CTVA Theoretical Course, lectures, conferences, OR Clinical teaching rounds / Medical School Hospital of Sao Jose do Rio Preto	CTVA Theoretical Course exam / Fellow evaluation during OR's Anaesthesia for Thoracic Surgery Rotations / Intraday Debrief
Post-anaesthetic critical care of adult cardiothoracic surgical patients.	ICU Clinical Teaching rounds / CTVA Theoretical Course	CTVA Theoretical Course exam / Fellow evaluation during ICU Rotation
Peri-operative ventilator management, to include intra-operative anaesthetic s, and critical care unit ventilators and techniques.	ICU Clinical Teaching rounds / CTVA Theoretical Course	CTVA Theoretical Course exam / Fellow evaluation during ICU Rotation
Pain management of adult cardiothoracic surgical patients.	ICU Clinical Teaching rounds / CTVA Theoretical Course	CTVA Theoretical Course exam / Fellow evaluation during ICU Rotation
Research methodology/ statistical analysis, the fundamentals of research design and conduct, and the interpretation and presentation of data.	Statistics and Methodological Research Course	Fellow participation in local RCTs, Multicentre Studies, Papers Publications and Abstracts Submissions to Anaesthesia Meetings
Quality assurance/ improvement.	Hospital Quality Sector	Evaluation of Perioperative Quality Indicators
Ethical and legal issues, and practice management.	Local Ethical Committee	Pre-anaesthetic Evaluation Form, Anaesthesia Record, Anaesthesia Informed Consent

Evaluation of Trainees

- 1. The Programme Director will give an appraisal for each fellow every 6 months.

 ⊠ Yes \square No
- 2. The faculty and trainee should agree a joint evaluation both fellow's progress and the training programme, and devise a plan for addressing any perceived difficulties or deficiencies. \square No
- 3. Training programmes should encourage fellows to provide a written confidential evaluation of the programme.
 - □ No
- 4. The centre will be able to maintain a register of those fellows who have entered and successfully completed a training programme in order to continue its accreditation as a training centre. ⊠ Yes
- 5. At the end of the training period, the centre would acknowledge in writing successful completion of a fellow training. ⊠ Yes

Practice-based Learning and Improvement

1. Briefly describe one planned learning activity in which fellows engage to: identify strengths, deficiencies, and limits in their knowledge and expertise (self-reflection and self-assessment); set learning and improvement goals; and identify and perform appropriate learning activities to achieve self-identified goals (life-long learning).

During Cardiac Anaesthesia Exposure, fellows are encouraged to practice evidence-based medicine and be able to utilize resources to optimize patient care and personal growth development. Fellows are trained to assume progressive responsibility in the perioperative anaesthetic management of adult patients undergoing major cardiovascular surgery. As one of example of

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practice-based learning and improvement, upon choosing Swan-Ganz catheter insertion in a patient before surgery the fellow will have a class in "Swan-Ganz catheter indications and insertion access" were he will learn the main aspects of the subject, followed by training in a simulation scenario and then take that knowledge to the patient in the OR. A checklist sheet will evaluate aspects such, asepsis, antisepsis, table set-up and the use of ultrasound machine. A video will be played before the procedure so the fellow will have the chance to review the main aspects of it. He will be supervised and after the placement of the catheter the checklist sheet will be discussed with him to identify aspects that could be improved and aspects he did well. A discussion will also encourage the fellow to search the best evidence available online in order to further enrich his learning experience.

2. Briefly describe one planned quality improvement activity or project that will allow the fellows to demonstrate an ability to analyse, improve and change practice or patient care. Describe planning, implementation, evaluation and provisions of faculty support and supervision that will guide this process.

Fellows must demonstrate the ability to recognize and improve upon limitations in one's knowledge and clinical skills. Fellows will be motivated to search for scenarios that need to change or to be improved during their daily practice under supervision of a senior staff during the entire process. One example is the evaluation of Perioperative Anaesthesia Quality Indicators data that might show possible recurring mistakes that need to be corrected. The fellow will be encouraged to participate in the critical analysis process of the results for posterior discussion in the Quality Improvement Review Meetings for possible change and implementation.

- 3. Briefly describe how fellows will receive and incorporate formative evaluation feedback into daily practice.

 During routinely procedures under supervision, fellows come across difficult situations frequently. They will be stimulated to take decisions, argued how to solve patient's health problems with the best practice-evidence for any clinical case trough real time verbal feedback and the intraday debrief at the end of the day.
- 4. Briefly describe one example of a learning activity in which fellows engage to develop the skills needed to use information technology to locate, appraise, and assimilate evidence from scientific studies and apply it to their patients' health problems. The description should include:

Fellows are invited to participate in clinical trials, multicentre studies, helping on writing papers under supervision with discussion with the faculty research members that will help improve knowledge for later practical application.

5. Briefly describe how fellows will participate in the education of patients, families, students, fellows, and other health professionals.

Fellows are motivated participate in multidisciplinary committee or groups that include fellows from other areas and local humanization groups that involves health professionals, patients and families. The local hospital humanization committee and support group offer all these events routinely.

Interpersonal and Communication Skills

- Briefly describe one learning activity in which fellows demonstrate competence in communicating effectively with
 patients and families across a broad range of socioeconomic and cultural backgrounds, and with physicians, other
 health professionals, and health-related agencies.
 - During the pre-anaesthetic visit, the fellows are oriented to inform patients and family the best way possible, of all the risks that patient will be submitted and the alternative treatments that may occur as a result of adverse events. The fellow will also be oriented to use the language that will be adapted according to the patient's social level and cultural backgrounds. The patient or family will be encouraged to repeat back with their own words their understanding of the situation that was discussed.
- 2. Briefly describe one learning activity in which fellows demonstrate their skills and habits to work effectively as members or leaders of a health care team or other professional group. In the example, identify the members of the team, responsibilities of the team members, and how team members communicate to accomplish responsibilities.
 - Fellows are informed that the best practices before any procedure recommends using a checklist. For example, the so-called "central line bundle" of best practices recommends using a checklist when inserting a central venous catheter. If the fellow is observing a resident placing a central line catheter, he will be encouraged to communicate when elements of the bundle are not executed (for example, a breach in sterility has occurred).
- Briefly describe how fellows will be provided with opportunities to act in a consultative role to other physicians and health professionals related to clinical information systems.
 - Fellows will have the opportunity to communicate with other physicians in a consultative role when required to asses epidural catheters for postoperative analgesia, for helping monitoring lumbar pressure, for difficult airway assessment, for sedation in the image lab, for sedation and helping other physicians in different situations in the ER or in the ICU (ex, peripheral venous access, post punctural headache).
- 4. Briefly describe how fellows will be provided with opportunities to maintain comprehensive, timely, and legible medical records, if applicable.
 - During the first OR visits the fellow will be oriented how to thoroughly fill out our Anaesthesia Record in a timely and legible fashion.
- 5. Briefly describe how fellows will maintain a comprehensive anaesthesia record for each patient, including evidence of pre- and post-operative anaesthesia assessment, an ongoing reflection of the drugs administered, the monitoring employed, the techniques used, the physiologic variations observed, the therapy provided as required, and the fluids administered.
 - Fellows are required to fill as complete as possible the anaesthesia record during any surgical procedure and maintain an accurate procedure logbook. This includes the main points of the Pre-Anaesthetic Evaluation Form and the Anaesthesia Record. Every procedure with anaesthesia is also included in the hospital anaesthesia database, which the fellow has open access to review.
- 6. Briefly describe how fellows will create and sustain a therapeutic relationship with patients, engage in active listening, provide information using appropriate language, ask clear questions, provide an opportunity for





comments and questions, and demonstrate sensitivity and responsiveness to cultural differences, including awareness of their own and their patients' cultural perspectives.

During pre-anaesthetic visit, fellows have to demonstrate sensitivity and responsiveness to patients' cultural differences. Jehovah's witness patients are examples that fellows have to effective and appropriate listening to reach the best agreement between the parties about blood components transfusions. This will help to create and sustain a specific therapeutic and a properly conduct to be followed during surgery.

Professionalism

Briefly describe the learning activity(ies), other than lecture, by which fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including: compassion, integrity, and respect for others; responsiveness to patient needs that supersedes self-interest; respect for patient privacy and autonomy; accountability to patients, society, and the profession; and sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.

Fellows are encouraged to apply ethical decision making in all aspects of professional practice pertaining to the provision or withholding of clinical care, confidentiality of patient information, informed consent and medical practice. Fellows are motivated to seek internal assessment, and apply external critical observation of professional performance during the pre and post anaesthetic visit or in any form of interaction with the patient or with his/her family.

Systems-based Practice

1. Describe the learning activity(ies) through which fellows achieve competence in the elements of systems-based practice: working effectively in various health care delivery settings and systems, coordinating patient care within the health care system; incorporating considerations of cost-containment and risk-benefit analysis in patient care; advocating for quality patient care and optimal patient care systems; and working in inter-professional teams to enhance patient safety and care quality.

Fellows will participate in grand rounds to familiarize them with the overall anaesthesia economic climate. They will also be encouraged to search our hospital intranet or pharmaceutical staff in order to get information focused specifically on drug costs. One example is the necessity of an specific drug to treat a perioperative complication, such as acute bleeding: first fellow will be faced with the question if the drug is well indicated for the case during discussion with the team (staff and surgeon regarding the use of PCC, etc.). Second, the fellow has to get information on how he can find the drug in the system (in this case the local pharmacy). Third, how much the drug costs and compares it with other possible treatments (like, fresh frozen plasma). During this whole process, the fellow will assess if the use of the drug on the risk-benefit analysis will bring a better quality of care for the patient.

2. Describe an activity that fulfils the requirement for experiential learning in identifying system errors and implementing potential systems solutions.

During the M&M sessions the fellows will have the opportunity to review challenging cases and to discuss with staff members, other fellows and physicians to identify errors and to present solutions that may change their practice and ultimately improve patient care quality.

EACTA/ESA Biennial Reviewers 'Visit (for 2-days)

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